**Application for Cambridge Diploma (Delta) Course**

*Applicants for this course should have an initial training qualification in ELT followed by at least two years' experience of communicative English language teaching at a wide range of levels.*

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| I wish to apply for Cambridge Delta: | **Please tick one box** |
| **Modules 1, 2 & 3** |  |
| **Modules 1 & 2** |  |
| **Modules 2 & 3** |  |
| **Module 2 only** |  |

*(There is a separate application form if your application does NOT involve module 2).*

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| 1. **Personal details** | | | | | | | | | | | |
| Mr | Mrs | Miss | Ms | **Surname:** | | | **First name(s):** | | | | |
| **Date of birth:** | | |  | | | **Place of birth:** | | |  | | |
| **Nationality:** | | |  | | | **Mother tongue:** | | |  | | |
| ***If you are not a UK national, please attach a copy of your passport and current visa/leave to remain*** | | | | | | | | | | |
| **Current address:** | | |  | | | | | | | | |
| **Telephone number:** | | |  | | | **Mobile number:** | | | |  | |
| **Daytime telephone number:** | | |  | | | | | | | | |
| **Email:** | | |  | | | | | | | | |
| **Present occupation:** | | |  | | | | | | | | |
| **Languages spoken and level** | | |  | | | | | | | | |
| **Emergency contact/next of kin:** | | | *Name* | | *Relationship to you* | | | *Mobile number and email* | | | |
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| 1. **Education** | | | |
|  | **Where** | **Grades** | **Dates** |
| **GCSE/O Levels or Secondary School equivalent** |  |  |  |
| **GCSE/A Levels or higher education equivalent** |  |  |  |
| **University/College Qualifications or further education equivalent** |  |  |  |
| 1. **Training** | | | |
| What initial training do you have in Teaching English as a Foreign Language?  *(Please give location, dates and grade.)* | | | |
| 1. **Teaching Experience (please extend this table if necessary)** | | | |
| |  |  |  |  | | --- | --- | --- | --- | | School / location | Job title | Dates to/from | Levels and class types taught | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | | | | |
| 1. **Referees** | | | |
| Please give names, addresses and telephone numbers of two referees who would be prepared to give relevant support to this application.  *Please indicate the context/capacity in which they know you.*  1st ) 2nd ) | | | |
| 1. **Health Declaration** | | | |
| Please give details of any health or other factors with which you may need additional help or support on the course. | | | |
| 1. **Declaration** | | | |
|  Iconfirm that all the information on this application is correct and up to date.  I confirm that I will inform International House Newcastle if there are any changes of circumstance that may affect my ability to complete the course.  I agree to the processing of my personal data by the school in line with the school’s policy and the principles of the *General Data Protection Regulation* for the purposes of being enrolled, classed and supervised as a student of *International House Newcastle*.  Please tick:   Yes   No   Occasionally we photograph or film student activities at our school or on our social programme to share via Facebook, Twitter or Instagram, and this is sometimes used for promotional purposes.   Are you happy for the school to do this with your images?  Please tick:   Yes No   I have read and accept the [Terms & Conditions](https://www.ihnewcastle.com/terms-and-conditions) of enrolment.  Signature:                                                                                           Date: | | | |

*Please turn over to complete the 3 application tasks.*

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| **Task One:**  **Teaching grammar**  You have a group of adult beginner students. You want to teach them past simple (e.g. ‘I went to the cinema last night’). You know they have never met this structure before. Complete the language analysis and procedure for teaching this in a one hour lesson. |

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| Context for teaching |  |
| Target/marker sentences |  |
| Meaning of TL (in this context) |  |
| Form of TL (in this context) |  |
| Pronunciation of TL (in this context) |  |
| Lesson stages you would include to teach this |  |

**Task Two:**  **Teaching the skills**

Please attach a lesson plan for a skills lesson you have taught (reading, writing, listening or speaking).

Please include:

* Information about level and lesson aims
* Stages and timing
* Brief outline of procedure/materials for each stage
* A short evaluation (100 words) of what worked and didn’t work, from the point of view of the learners achieving the lesson aims.

**Task Three:**  **Personal statement**

Please outline below:

* why you want to follow this course,
* why now,
* what your expectations are (approx 200 words)

***Please submit your completed application to*** [***tt@ihnewcastle.com***](mailto:tt@ihnewcastle.com)***.***

***Thank you.***